



NEWLAND HOUSE SCHOOL

COVID-19 – Risk Assessment September 2020

Overall Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Current status	Remarks and actions
A	Is government advice being regularly accessed, assessed, recorded and applied?	Member of SLT receiving all of the updates and sharing with SLT as soon as they come in. Key documents shared with staff via email and in meetings Regular SLT meetings about returning to school	SLT working on most up-to-date advice.	Reviewed 15/6- new advice allowed us to bring additional year group back. Reviewed 22.6.20- worked well and run face to face in last week Reviewed 13/7/20 in view of Autumn Term reopening
B	Are changes regularly communicated to staff, pupils, parents and governors?	Two weekly meeting between Chair of Governors and Head- staggered return first item on agenda. Parents being communicated with and will be increasingly so. Pupils being 'drip-fed' information and something more detailed will be provided once the staggered return has been confirmed. Staff have had general meeting and Q and A session and those directly affected in first wave will have detailed meeting with them. Staff and parents will receive the detailed plans well in advance of Autumn term	Yes and will continue to be Parents happy with proposal so far. Transition pack created for parents to share with pupils and teachers to teach to pupils on return Staff on the whole seem happy with the safety aspect	Governors to be made aware of the implications of the staggered return to school over the longer as well as shorted period.
C	Are changes reviewed by governors?	Chair of Governors will review and agree changes following meeting with Head.	Yes- 26 th May- governors voted to re-open	15/6/20- governors to be told the second proposal Reviewed 22.6.20- Governors agreed to phase 3
D	Is access to school controlled effectively and are visitor (if allowed) details recorded?	No peripatetic teachers on-site- (music, SEND or after-school clubs' providers) Peripatetic music teachers will return to school in September with various PPE measures in place (see separate risk assessment). No non-essential visitors on-site. Visitors who add something to	To be filled in	All staff need be told this. 15/620- no visitors have been on site at all.

		<p>educational offering allowed back on-site from September as long as they adhere to the correct standards.</p> <p>Deliveries to follow strict protocol and delivery drivers not to enter site unless necessary</p> <p>Site maintenance work will on take place during school hours in an emergency</p> <p>Reception staff fully aware of the correct protocol in terms of dealing with visitors.</p> <p>Only staff and pupils are allowed onsite. Parents are not permitted into school buildings except by appointment and for exceptional reasons and must drop off at the designated entry pupil entry points</p> <p>Clear guidance given to staff, pupils and parents regarding entry points</p> <p>Prospective parents allowed back on-site but only at quiet spots. They will not interact with pupils or staff and tours will only be with one family at a time.</p>		<p>Reviewed 22.6.20 no visitors have been on-site</p> <p>Reviewed as part of the new government directive 13/7/20</p>
E	Are Social Distancing (SD) and other hygiene rules communicated, understood and applied?	<p>Keep your distance posters to be displayed around the school. Hygiene posters displayed around school.</p> <p>This message will be constantly reinforced</p> <p>The new messages particularly around staff interacting with other staff will be reinforced during the inset programme period to the start of the Autumn Term</p>	<p>July 2020- we will need to enforce this next term even more rigorously, with so many people on-site.</p>	<p>15/6/20 this is working well</p> <p>Reviewed 22.6.20- with Year 5 in, still working well</p>
F	Are staff and pupils being reminded and checked to ensure they are complying with hygiene and SD rules?	<p>Timetabled hand washing for pupils. Posters in staff and pupil toilet areas</p> <p>Handwashing is the preferred method. Hand gel is the second line of defence, its use monitored by teachers.</p> <p>Hand gel is available for staff to use when washing is impracticable</p> <p>Information for staff to provide to pupils included in the Class Handbooks</p> <p>Within toilets, certain sinks and cubicles allocated to particular year groups.</p>	<p>The importance of handwashing needs to be highlighted for staff too.</p> <p>Additional handwashing provision for boys in prep installed during the summer break</p>	<p>15/6/20 staff given twice weekly reminders.</p> <p>Reviewed 22.6.20- all pupils had lesson on this today to re-establish rules</p>

G	Is there sufficient supplies of hygiene materials and are they well placed?	Stock levels of cleaning materials are being increased. Disinfectant, surface wipes, hand gel, soap.	July 2020- plenty of stock available and more being ordered.	
H	Has the cleaning regime been regularly re-assessed and, if necessary, revised to high risk areas such as toilets, door handles, switches, hand rails and regularly used hard surfaces?	<p>Cleaning staff to be briefed on cleaning priorities whilst pupils and staff are in school.</p> <p>Cleaning method statement prepared</p> <p>There will be a new cleaning rota and working time has been changed so that there is increased cleaning during school day- this is now in place provide a balance of cleaning in situ alongside ensuring premises are cleaned properly at the end of the day.</p>	<p>Procedure in method statement allows staff to highlight areas/resources that need priority cleaning</p>	<p>15/6/20 Cleaning working well and regime will be adapted</p> <p>Reviewed 22.6.20- new schedule is working and plans in place to clean thoroughly between classes.</p> <p>13/7/20- New Autumn Term cleaning rota being created.</p> <p>Cleaning packs (spray, blue roll and wipes) to be used by teaching staff in specialist teaching spaces</p> <p>Wipes to be available for teacher desk where classroom used by different teachers</p>
I	What precautions are being used to keep shared teaching equipment (e.g. musical instruments) hygienic?	<p>Review and re-plan schemes of work to avoid high levels of inter-child contact.</p> <p>Any communal resources will be prioritised for cleaning.</p> <p>New timetable devised to avoid overlap of groups (these groups will be year group bubbles). Lessons planned and adapted to maintain safety.</p>		<p>15/6/20 all classes have box of equipment that is only used by them. Hands are washed before and after use.</p> <p>13/7/20- Separate playground equipment for each year group bubble. Children and teachers to assist with keeping communal areas (such as DT and Art Rooms) clean after use. Children required to have certain equipment of their own.</p> <p>Music RA includes cleaning of instruments</p>
J	Are high risk areas being regularly monitored for hygiene?	Site team to monitor regularly		13/7/20- High risk areas to be prioritised for regular cleaning
K	Are contingency plans in place for the transition to full opening (or re-closing) including rapidly sharing decisions?	Planning for initial staggered return includes level of sustainability to ensure that subsequent year groups	Part of current plans	Staffing requirements for all other year groups to be shared

	Are contingency plans in place for the transition to the school building to be shut again (for whole school or selected year groups)?	<p>would 'slot in' rather than requiring re-planning.</p> <p>Once the full details of how the initial year groups' return will be managed are available, and once a review has been done on how well it is working, all of this will be shared with rest of staff body as preparation for extended roll-out before going to parents.</p> <p>July 2020- the remote learning timetable that we put in place will be able to be reused in the event that we need to close the school building</p>		<p>once the first 4 years are back.</p> <p>15/6/20- system has been established so that a subsequent year group will easily slot in</p> <p>Reviewed 22.6.20- all year groups successful to this point and happy to proceed</p> <p>13/7/20- Deputy Head (Academic) and (Pre-Prep) will reallocate staff to the remote learning timetables</p>
L	Are all the risks identified properly mitigated and regularly re-assessed?	<p>Members of SLT have defined roles in the planning stage to ensure that every eventually is planned for.</p> <p>Staff are part of the planning process and will be given responsibility to take an active part in making their areas of the school safe.</p> <p>July 2020- detailed SLT planning meetings have taken place and will continue to do so, in order to continually assess the risks</p>	During the planning phase, all considerations were made.	<p>15/6/20 This is the leading item at the SLT meetings that occur twice a week.</p> <p>13/7/20 This will remain the first item on SLT meetings next term</p>

Pupils, Parent and Staff Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Are communication channels working and being reviewed? Email, text, parentmail, WEbex	<p>The dual-use of Parentmail and Firefly is being used for parents and we are utilising surveys to allow parents to offer their feedback.</p> <p>In terms of communicating with staff WebEx remains the primary means of communication.</p> <p>Following the success in the Summer Term 2020, a designated section on Firefly will be created detailing procedures for Autumn Term 2020</p>		<p>Reviewed 22.6.20- parents receiving parentmail and sign-up for staggered return has been good.</p> <p>13/7/20- JT to start creating a new section on Firefly</p>
2	Is there a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors?	<p>Q and A staff sessions</p> <p>Regular emails</p> <p>Regular invitations to feedback to SLT</p>		<p>Reviewed 22.6.20</p> <p>Class reps meetings scheduled. Head has spoken to various parents</p>

		Weekly staff meetings to share information and to get feedback from staff		
3	If there is a governor and / or officer for the school / department nominated to be responsible for COVID-19 matters, are their contact details known and are they on call?	Yes- Andrew Gumpert who is available whenever needed.		
4	Is there a system to communicate with parents and staff that have not returned to school for fear of infection?	<p>DSL are monitoring pupils who are not regularly attending and keeping in contact.</p> <p>Head and HR Manager will talk to staff who have expressed concerns about returning</p> <p>All significant meetings will be offered via WebEx too for staff.</p> <p>More regular parental communication will continue</p>	Awaiting indicative survey from parents in order to help decide	15/6/20- these parents have been contacted directly
5	Who has travelled where: other than home and school?	Parents and Staff to notify school if they or household members are quarantined following travel		Refers to overseas travel/quarantine requirements and to highlight where social distancing may not have been observed- parents and staff to provide information following summer holidays
6	What are, and have the hygiene rules set by the school been adhered to by pupils, parents and staff?	<p>All staff and pupils must wash hands regularly and advised not to touch face.</p> <p>Coughing and sneezing to be done into a tissue, which is then binned and hands washed. If this is not avail, this to be done into elbows.</p> <p>Comprehensive cleaning regime as detailed elsewhere</p>		<p>15/6/20 these continue to be followed carefully</p> <p>Reviewed 22.6.20 yes- reminded parents on 19.6.20</p>
7	Are all staff trained and regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching?	<p>Staff trained on this during inset day on Friday 22nd May</p> <p>14/7/20- this will be part of the inset programme before the start of the Autumn Term.</p>		<p>15/6/20 second staff training day on 19/6/20 for next batch of returning staff</p> <p>Reviewed 22.6.20- detailed email for all remaining staff will be sent</p>

8	Is school transport operating to reflect SD, hygiene, PPE and cleaning arrangements?	<p>No school transport for the rest of the academic year.</p> <p>14/7/20- from September 2020, this will be in place including PPE for drivers and masks for children who are 11+. Minibuses will be cleaned following each ride.</p>		
9	How is registration throughout the day managed including temperature / health checks?	<p>Registration twice a day as normal.</p> <p>Children asked at registration how they are feeling</p> <p>Temperature checks will only be done is a child says that they are feeling ill or an adults suspects that the may be.</p>	Teachers will check with parents at drop off or pick up how their child is feeling	
10	Are transit spaces (corridors), social zones (car parks, common rooms, playgrounds) configured to SD rules?	<p>Signage for one way systems to be displayed together with signage for keep your distance and no entry</p> <p>Staggered break times- Prep playground split into zones</p> <p>Staff rooms to have strict maximum limit on them and extra furniture to be removed.</p>		<p>15/6/20 all working well and will be adapted to welcome one more year group.</p> <p>Reviewed 22.6.20- yes using the space as well as required and bubbles are being kept separate aside form occasional transitions which are inevitable</p> <p>14/7/20- this has been reviewed in preparation for September 2020</p>
11	Are learning and games spaces configured to SD rules?	<p>Yes- playground in zones, Dining Hall with reduced capacity and re-configured. Pre-Prep classrooms have a reduced number of resources in and all soft furnishings and toys have been removed. Prep classrooms have all unnecessary furniture removed and desks spaced as far apart as possible. Largest Prep classrooms being used.</p> <p>From September 2020, most classrooms have to be used but all will have desks as far apart as</p>		Information will be given to staff on the inset days in Autumn 2020

		possible and facing the front.		
12	Are different age groups catered for in terms of timetabling, length of the school day and exposure to other age groups.	The new timetables reflect these expectations		15/6/20 Year 5 group returning will focus on the core subjects.
13	Is there a system in place to deal with bereavements, trauma, anxiety, behavioural issues?	PSHE is a fundamental part of the new timetable and will be taught daily. This to include plenty of time for children to talk about their feelings.		

Pupil and Staff - Safety Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Have safeguarding, code of practice, and staff handbook policies been updated, regularly reviewed and shared?	We have created a comprehensive Safeguarding Appendix to supplement the Safeguarding policy. This has been shared with staff and governors and is on the school website	Staff are aware of their responsibilities	
2	Is the DSL and ADSL easily contacted and their contact information known to all?	Yes this is widely published		
3	Is there a COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, well-being etc?	The Appendix to the Safeguarding policy includes this information		
4	Are class sizes reduced and kept together in their "bubble" (minimising contact with others) and properly supervised?	Plans for return to school include reduced classes of a max of 15.		15/6/20 this will again be the case in Year 5 Reviewed 22.6.20- returning classes will be a maximum of 10 per group July – Autumn term bubbles will be in year groups (max 63 pupils). Year 7 and 8 will be one bubble (40 pupils)
5	Should the needs of each age group and class be considered separately in terms of support, activities and facilities?	Reception and Year 1 may need more support. Some suggestions that each class/bubble will have their own box of toys and equipment. No sharing to avoid cross-contamination.		

		Year 6 is a transition year and will be given more project work and activities for their last half term in school.		
6	Are staff having sufficient down time / rest during the working day / week?	Awaiting full results of staff wellbeing survey		
7	How are new staff and pupils inducted and has the registration and recruit process been adapted to ensure compliance?	No new staff or pupils are part of the returning group		New staff induction Alka New parents to be given the same information
8	Are sporting, play and SD rules clear to staff and pupils?	Yes- full details shared with staff on 22 nd May and will be with pupils on their first day back.		15/6/20 adapted PE and playground games in place Reviewed 22.6.20- this is continually discussed with staff
9	Are drama, dance and music activities applying SD rules?	Yes		
10	How are staff meetings and staff rooms regulated in terms of space, equipments, resources (copiers, kettles, biscuits etc) timings, SD and purpose?	Staff meetings are being held via WebEx Refreshments will be provided by caterers to avoid use of staffroom kitchens Photocopier is to be used by member of staff at a time and the machine wiped down with alcohol wipe after use.		Autumn term staff kitchens – one person at a time and surfaces cleaned after each use by that person Staff room numbers limited to ensure social distancing to a maximum of 4 in Nursery 4 in the Prep 8 in the Prep
11	Are drop-off and pick-up procedures, in/out routes shared, understood and applied?	Parents will be informed of drop off and pick-up times for their child and their specific points of access. No parents will be allowed		15/6/20 Year 5 will have their own drop off and pick up time.

		in the school building and must drop off outside.		Reviewed 22.6.20- new groups again have their own slots- parents reminded of their responsibilities
12	Are transit spaces (corridors), social zones (common rooms / playgrounds) configured to SD rules?	<p>Children in Prep will be given a section in the Playground and will be supervised in that area.</p> <p>Classrooms for Year 6 are spread out so that there is minimal contact. Break and lunch times will be staggered to minimise contact.</p> <p>Children using different exits and entrances to the building to avoid accidental overlap</p>		
13	Do classrooms reflect SD layout, PPE, screening and regular cleaning rules?	<p>Cleaning method statement</p> <p>No PPE screening in classrooms</p> <p>Limited SD achieved by reduced occupancy</p> <p>Autumn term normal occupancy with all desks facing in one direction</p>		
14	Have unnecessary items been removed from classrooms and other learning environments?	<p>Items will be moved into storage or other classrooms.</p> <p>Autumn - Surplus resources and furniture to be removed but all resources should be available to deliver the full curriculum</p>		<p>15/6/20 for Year 5 rooms, this will be done on 19/6/20</p> <p>Reviewed 22.6.20- this will be done prior to next arrival</p>
15	Are soft furnishings, soft toys and toys that are hard to clean been removed?	Yes		<p>This needs to be done on the Inset day</p> <p>Autumn term – no longer necessary but resources without curriculum value should be removed</p>

16	Can staff manage, whilst in the transition phase, both in school and remote learning?	We have set up what we feel will be a manageable schedule and this will be regularly reviewed		
17	Are assemblies, break times, drop-off and collection times sufficiently well staggered?	Yes		<p>This will be reviewed after day one and then subsequently. Changes made immediately as needed.</p> <p>Autumn term - assemblies will be in year groups</p>
18	Are meal times de-conflicted, reflecting SD in the servery and dining hall whilst providing sufficient nourishment?	<p>Lunch breaks will be staggered. One group each day will be served a packed lunch to be eaten in the playground.</p> <p>Autumn term arrangements with year group bubbles and cleaning between sittings</p>		<p>15/6/20 Year 5 will have packed lunch in classrooms as dining areas are already fully utilised</p> <p>Reviewed 22.6.20- final phase will not eat in school-capacity issues.</p>
19	What are the risks of providing breakfast and after school clubs?	<p>Breakfast and ASC will not be offered for pupils in returning year groups</p> <p>Autumn term after school clubs will resume. Registers will be kept and some clubs will be restricted to particular year groups</p>		<p>Reviewed 22.6.20- none available</p>
20	What vulnerable staff and children are in school / home, is medical advice being followed and are they properly supported?	<p>All staff have been asked to inform school if they are vulnerable or live with someone who is vulnerable.</p> <p>Children in vulnerable category (or have a family member who is) will still be able access the remote offering</p>		<p>15/6/20 no vulnerable staff members are coming back to school</p> <p>Reviewed 22.6.20- no vulnerable staff will return</p> <p>Autumn term – all staff to return. Staff with concerns will be</p>

				encouraged to discuss these and reasonable adjustments made.
21	Is pupil and staff mental health and wellbeing properly considered with individual needs identified and supported?	Deputy Heads are speaking with staff regularly and they have been given details of Education Support partnership.		
22	Where activities have been re-scheduled is SD working and are the timings sufficient?	We will take stock after the first day of return to school and at regular intervals thereafter. Staff members to let us know immediately of any concerns.		

Medical Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Is the science of risk understood e.g. less severe symptoms in adults, younger children less likely to become unwell, small class sizes will help?	Class groups of 15 or less and will stay with their allocated adult supervisors Autumn term - bubble sizes will be year groups (up to 63 pupils) and year 7/8 will be one bubble (40 pupils)		15/6/20 to be discussed at training day on 19/6/20 Reviewed 22.6.20- to be sent via email
2	How effective are the hygiene rules? Is "catch it, bin it, kill it" still publicised and applied?	Posters Extra tissues have been purchased		15/6/20 to be discussed at training day on 19/6/20 Reviewed 22.6.20- to be sent via email
3	Is there anyone in addition supervising the normal medical staff?	Will not require additional supervision but will have support		15/6/20 to be discussed at training day on 19/6/20 Reviewed 22.6.20- to be sent via email
4	Are there sufficient medical staff to deal with temperature testing, isolating suspect COVID-19 cases, and normal medical issues?	Sick bay staff allocated. Sufficient qualified first aiders on site to provide first aid in alternative areas		

		if suspected COVID case in sickbay		
5	If temperature testing or taking other precautions that require new equipment, do operators have the appropriate training and has it been recorded?	Infra-red thermometers are available in all first aid rooms if an elevated temperature is suspected in a pupil or member of staff		
6	Have medical policy, procedures and appropriate response to spectrum of medical issues been revised and shared?	Revised first aid room procedure		15/6/20 to be discussed at training day on 19/6/20 Reviewed 22.6.20- to be sent via email
7	Are the medical rooms properly equipped?	There is additional PPE in the medical rooms and staff have been briefed		
8	What has the school decided is the level of PPE required for pupils and staff and are they trained as to their purpose, use, care and disposal?	No masks for pupils. If masks are worn on arrival they must be removed and place in a plastic bag by the pupil and then they must wash their hands Staff permitted to wear masks if they wish but this will not be provided by the school except in for first aider in the event of a suspected case of COVID		15/6/20 to be discussed at training day on 19/6/20 Reviewed 22.6.20- to be sent via email
9	Do the sickness management rules need to be re-stated and the "don't come to work if you are ill" understood.	HR Manager will remind staff of sick absence procedures,		
10	As different age groups have different risk profiles is each group (staff and pupils) risk assessed?	This will done through consultation between a member of SLT. Arrangemnets will be amended as necessary		
11	Is the school aware of all pre-existing medical conditions?	School has information on all pupils and staff. All staff are asked to complete a health questionnaire and have been asked to inform Head and HR Manager if they are vulnerable.		
12	Who has tested positive for COVID-19 and is it recorded? (for elimination purposes)?	We will create a schedule to record all potential COVID-related incidents		In these instances, all other members of the bubble will be notified immediately PHE contacts will be notified and advice followed to

				determine who should be notified
13	Who has come into contact with anyone tested positive to COVID-19 and is it recorded?	We will create a schedule to record all potential COVID-related incidents		In these instances, all other members of the bubble will be notified immediately PHE contacts will be notified and advice followed to determine who should be notified
14	Who has been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath)?	We will create a schedule to record all potential COVID-related incidents		In these instances, all other members of the bubble will be notified immediately This is not necessary
15	Is there regular dialogue with those that have suffered from COVID-19 and / or are isolated at home?	Head and DH Pre-Prep will maintain		
16	Who is shielding another family member and/or who has a condition that precludes their attendance at school?	Staff and child-log created of these individuals		
17	Is proof required for shielding and of individual conditions?	Staff have been asked to send their shielding letter to the HR Manager		Shielding suspended on 1 st August 2020 Staff will be asked to raise any concerns regarding a return to work in school
18	If there is a separate area for temperature testing, holding and isolation areas and are they easily identified and regularly cleaned?	Sick bay areas to be used for this purpose. If another pupil requires attention they will be held in the reception area		
19	Is temperature testing safe, reflecting SD rules, recorded and kept appropriately?	Infrared thermometer PPE to be used by first aider (mask and gloves)		
20	If emergency services are called is there a (revised?) well understood procedure, RV and cleared routes in and out?	No alteration to current procedures required		
21	Are staff and pupils regularly supervised and checked to ensure they are complying with hygiene rules and the use of PPE?	This will be regularly reviewed by all members of SLT		
22	If essential work is required on site are contractors properly registered, inducted supervised and temperature checked?	Essential contractors only Will be asked to confirm health status and inducted		

		regarding hand washing and social distancing		
23	Do medical staff have the appropriate PPE, cleaning materials and training?	Masks, eye shields, aprons and gloves will be supplied Regular cleaning of sick bay by cleaning staff		
24	What is the policy on washing school clothes so as to prevent infection?	Pupils and Staff will be asked to wear freshly laundered clothes		Autumn term – no requirements regarding laundry of clothing and normal school uniform and work clothes to be worn

Support Staff Risk Assessment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Are support staff briefed on changes regularly?	Weekly staff meetings have occurred throughout closure include briefing regarding planning for closure and reopening		
2	Do support staff have the appropriate PPE, cleaning materials and training?	Stock levels have been checked and orders placed. Higher stock levels to be maintained for gloves, cleaning fluid, masks, aprons, equipment wipes		
3	Are cleaning regimes reviewed and inspected regularly and conforming to revised hygiene rules?	New cleaning schedule prepared to ensure cleaning staff are at all 3 school sites whilst open	Method statement completed	
4	Are all security and access systems regularly checked, updated and re-coded?	No action required at this stage		
5	Have reconfigured areas, zones and routes hampered fire exits and routes?	Site team to report any compromised fire exits or routes		

Facilities Management Risk Assessment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Have air conditioning ducts and units been checked and reviewed?	Air con units to be checked by site team during May half term break	Air con units serviced during summer break	
2	Electrical tests up-to-date including emergency lighting and PAT?	Emergency lighting annual test by qualified electrician conducted at Easter break and remedial works commenced. High usage PA to be checked in summer term with remainder to be tested in Summer break	Completed August 2020	
3	Water testing for temperature, flow and legionella in date for test?	Routine legionella monitoring tests completed. Flushing has		

		been regulary conducted in unused parts of the estate		
4	Fire alarm panel, system and extinguishers in date and serviced?	Routine maintenence conducted as usual		
5	Laundry washers and dryers serviceable, able to cope with demand, temperature requirements and have sufficient washing products?	Yes		
6	Have waste procedures been reviewed?	Procedure for potentially COVID contaminated waste – triple bagged and stored for 72 hours before being placed in general waste		
7	Are pest control services recorded, deficiencies identified and actioned?	Pest control visits as usual during school closeure		
8	School vehicles fully registered, insured, maintained and stocked with appropriate hygiene materials if they are to be used?	Minibuses will not be used in summer term Autumn term – minibuses will be used for home/school transport. A seperate method statement has been prepared		

Reopening for Nursery, Reception, Year 1 and Year 6 in Summer 2, 2020

Reopening For Year 5 for last two weeks of summer term, 2020

Additional year groups returning in the last week of term, Summer 2020

School building open to all children, September 2020

Actions to do