



DISCOVER
NURTURE
ENCHANT
AMAZE

Newland House Nursery School

THE DOOR TO DISCOVERY

The Newland House Nursery School philosophy is underpinned by the distinctive and unique Newland House brand. We provide a gentle but stimulating, balanced and seamless introduction to starting school.

Children benefit from our proven expertise and passionate, supportive and individual teaching approach. Our nursery provides them with time to explore, discover and grow whilst becoming accustomed to everyday routines within a safe and nurturing environment.

Our philosophy and aims are centred on the following values;

Discover

We believe that creativity is fundamental to children's discovery of the world around them. We provide opportunities to explore and learn through creative play and activities which stimulate their thinking, and in turn develop their thirst for learning and deepen their understanding.

Nurture

We provide sensitive, high quality care to ensure that our children feel nurtured and free to learn in a compassionate and secure environment. We develop close partnerships with parents and by carefully supporting



children's emotional needs and encouraging them to make friends, they begin to understand their role within our community. We gently introduce routine, respect for others and set moral values in preparation for starting school. We build confidence and ensure that children are settled and ready for the next stage of their learning journey.

Enchant

We fully embrace the Early Years Foundation Stage (EYFS) curriculum to ensure that children learn creatively, physically and socially, and enjoy exploring and learning about their world. We capture

children's attention through imaginative approaches to teaching the key areas of learning and development, and extend their knowledge beyond the possibilities of the EYFS curriculum.

Amaze

We promote curiosity and a sense of wonder throughout the curriculum by providing children with time to explore, delve and unravel how things work. By investigating everyday things and exploring nature they become intrigued and learn instinctively and subconsciously.

COMMUNICATION



We recognise the importance of *talk*. Communication is a vital tool in a child's learning world.

In our ever-changing economic climate, we appreciate how vital it is for children to have their say. Not only do they need to be able to vocalise their thoughts, they also need to understand how best to communicate the information they want to share.

TO MYSELF I AM ONLY A CHILD
PLAYING ON THE BEACH, WHILE
VAST OCEANS OF TRUTH LIE
UNDISCOVERED BEFORE ME.

ISAAC NEWTON

PHYSICAL DEVELOPMENT



Children need to be physically challenged, given the opportunities to take risks and build their resilience through a sense of freedom and exploration.

We create opportunities for children to explore freely whilst providing them with the comfort of a safe and secure environment.

YOU DON'T LEARN TO WALK BY
FOLLOWING THE RULES. YOU LEARN
BY DOING AND BY FALLING OVER.

RICHARD BRANSON

HOLISTIC DEVELOPMENT



We recognise that feeling good about yourself ensures that you are confident enough to fully develop your thinking and understanding.

Inner confidence is acquired through communication, creativity or physical development. We encourage children to have the freedom to be themselves and be guided by the environment around them therefore building grit, resilience and above all, happiness.

DON'T WALK BEHIND ME; I MAY NOT
LEAD. DON'T WALK IN FRONT OF ME;
I MAY NOT FOLLOW. JUST WALK
BESIDE ME AND BE MY FRIEND.

ALBERT CAMUS

CREATIVITY AND SENSORY EXPERIENCES



THERE ARE NO SEVEN WONDERS
OF THE WORLD IN THE EYES OF A
CHILD. THERE ARE SEVEN MILLION.

WALTER STREIGHTIFF

**Sensory learning has never
been as important as it is today.**

We acknowledge that children often need sensory stimulation above and beyond regular activities, and see it as vitally important that we provide opportunities for creative, hands-on play which indulge their sensory needs.

AWE AND WONDER

THINK LEFT AND THINK RIGHT
AND THINK LOW AND THINK HIGH.
OH, THE THINKS YOU CAN THINK
UP IF ONLY YOU TRY!

DR SEUSS

**A child's love of learning needs
to come from a sense of awe
and wonder in the world.**

We strive to ensure that our passion for learning will be shared by all. The ability to learn about the world around them, explore opportunities and possibilities, and test hypotheses generates a sense of awe, and is the best way to embed learning.

THE ORDER OF THINGS



A sense of routine and structure are important boundaries for a child to understand to fully experience the enjoyment of discovery.

Time for reflection, time for quiet, time for singing, dancing, exploring and learning provide an essential balance. We meet all the requirements of an EYFS curriculum which we enhance with bespoke learning that we have developed over time and through experience.

**EDUCATION IS NOT A PREPARATION
FOR LIFE; IT IS LIFE ITSELF.**

JOHN DEWEY

LET THE JOURNEY BEGIN

Newland House Nursery School provides a seamless natural entry point to the Pre-Prep and Prep School.

Based within premises on Waldegrave Park, the nursery is conveniently placed to benefit from our existing, extensive educational facilities and offers an enviable outdoor learning environment. The building was recently subject to complete refurbishment and is now appropriately adapted to provide spacious and stimulating classrooms offering direct outdoor access.

We are a term-time nursery school, open five days per week to complement the Pre-Prep and Prep school day for children aged 3 to 4 years. Children join the nursery in the September following their third birthday which is the year prior to joining Reception. As they learn more about themselves and the world around them their year at nursery provides a natural, welcoming and ideal introduction to starting school.

AND SUDDENLY YOU KNOW...
IT'S TIME TO START SOMETHING
NEW AND TRUST THE MAGIC
OF BEGINNINGS.

MEISTER ECKHART



IT MATTERS NOT WHAT
SOMEONE IS BORN BUT
WHAT THEY GROW TO BE.

DUMBLEDORE



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